

English Language Arts Proficiency Scale

Guthrie High School

Grade:	10 & 12							
Standard:	10.2	12.2						
Topic:	Reading and Writing Process							
Score 4.0	Student will be able to:							
Decision-Making, Problem Solving, Experimenting & Investigating	compose a piece of writing using the writing process - experiment with the writing process to find what works best for the student - synthesize ideas while maintaining meaning and a logical sequence of events within and between texts - decide the best approach to comprehend a text							
	In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.							
Score 3.0	Students will be able to:							
Matching, Classifying, Analyzing Errors, Generalizing & Specifying	edit a rough draft of a piece of writing - organize ideas into a well-developed piece of writing - evaluate details in literary and nonfiction texts to connect how genre supports an author's purpose - draw conclusions while maintaining meaning within and between texts							
	The student exhibits no major errors or omissions.							
Score 2.0	Students will be able to:							
Integrating & Symbolizing	summarize literary and nonfiction texts - paraphrase various texts - explain the ways in which they use the writing process to develop a piece of writing - describe the key parts of the writing process							
	The student exhibits no major errors or omissions.							
Score 1.0	With help, partial success at level 2.0 and 3.0 level content							
Recognizing, Recalling & Executing	show the steps of the writing process - demonstrate reading comprehension - make a plan and prewrite a first draft as necessary - use resources to find correct spellings of words							